



SCHOOL OF NURSING

Bachelor of Nursing Programme

Special Topic Course BN 329000-09.01

**Care of People with HIV / AIDS: A course for
Registered Nurses**

Course Outline 2009

OTAGO POLYTECHNIC 2009

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2009

Special Topic Course BN 329000-09.01

Care of People with HIV / AIDS: A course for Registered Nurses

CONTACT

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Special Topic Course BN 329000-09.01

Care of People with HIV / AIDS: A course for Registered Nurses

COURSE OUTLINE 2009

SMS Code	BN329000-09.01		
Level	7	<i>Credits</i>	15
Total Learning Hours	150	<i>Directed Learning hours</i>	50
Workplace or Practical Learning hours	0	<i>Self Directed Learning hours</i>	100
NQF Unit standards/Other Components contained are:			
Course approved in another Programme No			
Name of Other Programme:		Other Qualification Code:	

AIMS

This course has been developed to provide Registered Nurses from a wide range of workplace settings, with the knowledge and skills necessary to care for a person with HIV/AIDS. This course reflects the holistic nature of nursing people with HIV/AIDS, encompassing not only quality nursing care, but also the social, intellectual, cultural, emotional and spiritual aspects of nursing care.

LEARNING OUTCOMES

- At the successful completion of this course, participants will be able to:
- describe how the HIV virus affects the immune system and leads to opportunistic infections;
- develop a comprehensive plan of care for person with HIV/AIDS which demonstrates an understanding of the issues and needs of people living with HIV/AIDS and their families;
- determine the needs of nurses involved in caring for people with HIV/AIDS and model standards of professional practice for health professionals;
- integrate information and share knowledge about their work experiences and situations.

Content

- health promotion and prevention;
- history of the virus;
- legal/ethical Issues;
- physiology;
- drugs overview;
- HIV related conditions;
- mental health issues;
- laboratory reports;
- research and critique current literature;
- spirituality;
- self care for nurses;

- nursing care;
- community support;
- alternative therapies;
- issues for women and children;
- partners' perspectives.

Learning/Teaching Strategies/Methods

A mix of asynchronous and synchronous on-line interactions with knowledge based materials, plus moderated discussion. Participants will engage in a range of learning activities, for example, computer conferencing sessions with guest speakers and on-line discussions.

REQUIRED TEXTS

Participants are expected to read widely from current research literature as well as supplied websites.

Recommended Reading Resources:

Carpenito-Moyet, L. (2004). *Handbook of nursing diagnosis*. (10th ed.). Philadelphia: Lippincott Williams & Wilkins.

Kirton, C., Talotta, D., & Zwolski, K. (2001). *Handbook of HIV/AIDS nursing*. St. Louis: Mosby.

Farrell, M. (2005). *Smeltzer & Bare's textbook of medical-surgical nursing*. Philadelphia: Lippincott, Wilkins and Williams.

Perrin, R. (2007). *Pocket guide to APA style*. Boston: Indiana State University.

Pratt, R. (2003). *HIV & AIDS: A foundation for nursing*. (5th ed.). London: Hodder Moa Beckett.

Shaw, J., & Mahoney, E. (2003). *HIV/AIDS nursing secrets*. Philadelphia: Hanley & Belfus.

All books are available in the Bill Robertson Library. Please check facilities available for remote students <http://www.library.otago.ac.nz/billrobertson>

Websites: available as links on your course website

<http://www.moh.govt.nz/aids>

<http://www.nzaf.org.nz/>

<http://www.unaids.org/en/>

<http://www.who.int/hiv/en/>

<http://www.cdc.gov/hiv/default.htm>

<http://www.aidsmap.com/default.asp>

<http://www.aidsmeds.com/>

ASSESSMENT

Assignment	Assignment Type	Due Date	Weighting
One	Moderated discussion	02.08.09	20%
Two	Care plan	06.09.09	40%
Three	Poster	04.10.09	40%
			100%

Assessment: ASSIGNMENT ONE

- Moderated discussion 20%

From your reading or practice experience in relation to HIV/AIDS, provide an example of a situation where stigma or a legal/ethical issue has arisen in the nursing context. Initiate a discussion on-line (using the forum provided) with your colleagues about any aspect of stigma or the legal/ethical issues related to HIV/AIDS. Explore the relevant Acts of Parliament/ ethical principles in order to be certain that your response is correct.

Participants are also expected to actively and critically participate and provide at least **three** responses to postings from other participants.

Each participant will reflect on their personal participation and write an A4 page summary of their discussion experience.

For example. if presented with the following scenario:

Student nurses currently have to provide laboratory evidence of their Hepatitis B, Varicella and Rubella status. They are also screened for Tuberculosis when they enter the program. It has been suggested that student nurses should also be screened for HIV before entry to the program.

(a) Ethics: You may choose to explain how each of the following ethical principles is relevant in this situation.

Autonomy, Beneficence, Non-maleficence, Justice.

If unfamiliar with the definitions of these terms please refer to:

Farrell, M. (2005). Smeltzer & Bare's medical-surgical nursing. NSW., Australia: Lippincott Williams & Wilkins (p.27).

or

Johnson, S. (2000). Health care and the law. Wellington, New Zealand: Printlink. (Chapter 19). or any ethics nursing text

(b) Health care law: The **Human Rights Act 1993** describes the 'areas' in which it is unlawful to discriminate against people.

Therefore you could pose the following questions in order to stimulate discussion;

- Would it be lawful to decline an application to nursing because the person was HIV positive?
- Would it be lawful for an employer to refuse the appointment of a registered nurse job applicant because of her/his HIV status?

Marking Criteria

Critical discussion includes reference to relevant Acts of Parliament and Codes of Nursing

Ethics (7.5%)

Critical response (7.5%)

Reflection on own participation (5%)

Due Date: 02.08.09

Assessment: ASSIGNMENT TWO

- Care plan 40%

Either

Create a care plan for David, a twenty-nine year old patient admitted acutely to your ward with Cryptococcosis. He is experiencing a persistent headache and fever, fatigue, neck stiffness, photophobia, nausea and vomiting. David's CD4 count is 72. He was diagnosed as HIV positive ten years ago.

Please provide five (5) prioritized NANDA nursing diagnoses with rationale for your choice, an objective for each diagnosis and prioritized interventions appropriate for each diagnosis.

Or

Create a plan of care for Debbie a twenty-nine year old woman with HIV who is a patient at the General Practice where you are a practice nurse. Debbie is seven months pregnant and experiencing severe side-effects (particularly diarrhoea), caused by anti-retroviral medication prescribed recently, in order to protect the baby from HIV. She and her husband, who is also HIV positive, are refugees who have recently shifted to your area. They have no family or friends.

Please provide five (5) prioritized NANDA diagnoses with rationale for your choice, an objective for each diagnosis and prioritized interventions appropriate for each diagnosis.

Marking Criteria

Diagnoses 8%

Rationale 8%

Objectives 8%

Interventions 8%

Presentation 8%

Due Date: 06.09.09

Assessment: ASSIGNMENT THREE

- Poster 40%

Design a HIV/AIDS poster for nurses in either the community or an institutional setting who could be caring for people with HIV/AIDS.

Choose **three (3) peered reviewed, nursing journal research articles** which focus on the care of people with HIV or AIDS. Provide a summary of the content of the articles on your poster in order to educate a specific group of nurses about the latest research findings on a particular aspect of care. For example you may choose to design a poster that informs Public Health nurses working in Kindergartens or Schools about the issues for children/families living with HIV. Or you may choose to inform nurses, who work with elderly residents in hospital level care who are terminally ill with AIDS, on spiritual care.

Marking Criteria

- Content: 30%
 - Clear identification of target group (5%)
 - Currency (10%)
 - Accuracy (10%)
 - Relevance to nursing in NZ (5%)
- Professionalism/presentation, creativity, including ability to attract and use of colour: 10%

Please attach a copy of each of the articles with your poster and ensure all work is referenced. Your student identification number must be clearly identifiable on both the back of the poster and each of the articles.

Due Date: 04.10.09

MARKING AND MODERATION

The plan for marking and moderation of the essay will be to use two or more markers and moderators for this assessment.

The moderation for the essay will check for consistency across 10% of scripts. In addition, any scripts that are awarded a fail grade will be moderated.

Attendance Requirements

Attendance at Web conferencing sessions is strongly recommended.

Plagiarism

At Otago Polytechnic plagiarising the work of another is taken very seriously and has disciplinary consequences. Refer to Sections 38-40 inclusive in Otago Polytechnic Assessment and Moderation Policy, AP607.01.

COMPLETION REQUIREMENTS

The student ***must***:

- Submit all course work.
- Achieve an overall grade of C- or better.
- In the event of a student gaining less than 50% in the assignment, a special will **not** be offered. The student will need to re-enrol in the course.

<p>NO extensions will be granted without prior arrangement with the course co-ordinator as set out in the Bachelor of Nursing Students' Handbook (2008) and only in EXCEPTIONAL circumstances.</p>
